

Dyslexia

What is Dyslexia?

Dyslexia is a specific learning difficulty, which mostly affects reading, writing and spelling.

The effects of dyslexia may be seen in both written and spoken language. Dyslexia varies in severity from person to person and is not related to intelligence, social class or race.

Approximately 10% of the population are dyslexic - 4% severely, and 6% with mild to moderate difficulties. For example, in a workforce of 300, 30 employees could be dyslexic.

Dyslexia is a condition which makes literacy acquisition more difficult, though not impossible with the right teaching and help.

Impact on learning

Dyslexia causes difficulties in learning to read, write and spell. Short-term memory, mathematics, concentration, personal organisation and sequencing may also be affected. There can be confusion with letters such as 'b' and 'd' or words such as 'saw' and 'was'. Secondary characteristics can be a lack of confidence, tiredness, low self-esteem, anxiety, anger and frustration.





Strengths

Many dyslexic people are creative and have good practical and problem solving skills. They also can have visual and spatial abilities enabling them to be successful in a wide range of careers. Some examples of the many talented and accomplished individuals who are dyslexic are: Sir Winston Churchill, Steven Spielberg, Agatha Christie, Sir Richard Branson, Albert Einstein and Whoopi Goldberg.

Skilled specialist teaching and the learner developing their own compensatory strategies can largely overcome the effects of dyslexia.

Support Offered

- Dyslexia Screener and Adult Screening Test (DAST) available to identify weaknesses and support needs
- Support to re-enforce reading, writing and spelling skills using multi-sensory methods. This is based upon the simultaneous use of the eyes, ears, hands and motor memory to help the learning process. In this way, the strong senses help the weak ones
- Guidance with organisational skills
- Tutor liaison for support strategies for dyslexic learners. For example, handouts on coloured paper and the use of a coloured overlays to help with reading

**Peripatetic Learning
Support Service**
Stockton Riverside College
Harvard Avenue
Thornaby
Stockton on Tees
TS17 6FB

Tel: 01642 865407
Email: info@plss.tv
Web: www.plss.tv

SRC
Stockton Riverside
College

This project is funded by:
>lsc
Leading learning and skills